

Canolfan Addysg Y Bont

Self-Evaluation: Religious Education

Date: Autumn Term 2015

- The school meets with statutory requirements and provides Religious Education and Sex and Relationships Education in line with the school's policy.
- The pupils have access to a wide and compact curriculum which is relevant to the individual and which gives attention to developing basic and key skills and promotes personal development including their moral, spiritual, social and cultural development.
- ASDAN/Agored Wales (incorporating Religious Education) show that the pupils make good progress over a wide range of characteristics and this is supported by observing the pupils in a range of practical situations, and in significant progress in the range of accreditations 2012-15.
- Through the Personal and Social Education agenda the school ensures a range of workshops and projects jointly with various external bodies which encourages religious awareness and healthy living. The pupils respond well to the emphasis on interactive, challenging and multi-skilled methods of presenting in these initiatives and they inspire further work in subjects such as Religious Education, Art, Music and Physical Education.
- Pupils play a leading part in their own and the wider community. The school's pupils have a high, visible and regular profile in the town as they learn to strengthen a range of skills which promote communication, awareness and independence.
- Recently there have been a substantial number of successful initiatives in relation to fundraising for the new Centre; these have included the community and wider community be that public, religious, charitable or business organisations and/or local industry. The success of these initiatives suggests that the community has a good and positive impression of the work and aims of CAYB.
- Pupils have a good understanding of matters of sustainability and citizenship. They have won awards and recognition, including Fair Trade status in 2014.
- Pupils' learning experiences are enriched through a wide range of projects /initiatives /additional activities e.g. 'Llais Ni' (Anglesey's Youth Forum), 'Open the Book', 'Dragon Games', 'Riding for the Disabled', 'Forest School' and others. As a result of these examples the provision offers enjoyment and variety and develops essential skills, specifically working as part of a team, respect and interaction with contemporaries and adults/ public who are not familiar, and more importantly, it develops confidence and overcomes prejudice. They also give rise to more permanent projects/activities which enrich the curriculum.
- The school's ethos promotes opportunities for every pupil to succeed without exception. This ethos extends to parents/guardians so that they too can express any fears/concerns without fear of persecution. Consequently , tolerance for rights including faith and religion is a strong element at Canolfan Addysg y Bont.
- Various services and presentations encourage pupils to come to fair and tolerant decisions when they consider the variety of the society of which we are all part.

A.Huws (Head) Autumn 2015